

2009



Sydney Centre for Innovation in Learning

**ONLINE COURSES**

**Information Guide**

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Malpractice is any attempt to:

- gain an unfair advantage over other students, or
- deceive the markers (teachers) as to the origins of submitted work

## The most common form of malpractice is plagiarism.

‘Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardize your HSC exam results.’

(Board of Studies, HSC Assessments and Submitted Works, Advice to Students 2006)

Plagiarism is often described as intellectual theft.

## Ways students can avoid malpractice include:

- Use quotation marks around direct quotations taken from someone else’s work. Quotations need to be referenced. Teachers should direct students on the expected format for referencing a quotation.
- When students use another’s work, or even their ideas, in an assignment or project they must include a bibliography that details all the sources used. Teachers should direct students on the expected format for bibliographies.
- Students must acknowledge in the bibliography any sources that were used for background information.
- Oral tasks require the submission of a script or notes. These should include acknowledgement of the use of others’ work. Acknowledgement is often appropriate within the speech as well.
- It is acceptable for a student to have someone edit their work. This should be limited to suggestions on how to improve it, but not involve completing work on the student’s behalf.
- Students should never copy parts out of books, newspapers, encyclopedias, internet sites or another student’s work.
- Students should never submit another’s work including that of another student, a parent, a sibling or a tutor.
- Students should never allow another student to copy their work. Both students in this instance would be guilty of malpractice.
- Logbooks and diaries should include reference to artistic influences in the Creative and Performing Arts, and Design Courses.
- Collaboration with peers is an effective learning tool. In general, this is encouraged for homework. If students wish to collaborate on assessment tasks, they must inform their teacher who can advise on specific allowable conduct. This allowable conduct could vary greatly between tasks depending on the nature of the task, and the subject area.

## Possible Consequences

The penalty for malpractice will normally be determined by the Assistant Principal – Online Learning. It could be:

- A zero grade
- A reduction of marks
- A need for re-submission
- Repeat offenders are reported to the NSW Board of Studies in Years 10, 11 and 12. The Board of Studies may cancel a student’s enrolment in the accredited program eg School Certificate, Preliminary, HSC.

Regardless of the penalty parents will be informed of malpractice in assessment tasks.

*Note: Information Contained in this Course Information Guide is subject to change*

## Online Aboriginal Studies Course UAI 2 Unit Course Board Developed Course

### Course Summary

Aboriginal Studies is designed to foster intellectual, social and moral development by enabling students to think critically about the historical and contemporary experiences of Aboriginal peoples. Through this study students will develop a keen understanding and appreciation of the concepts of social justice and shared histories, and will critically examine their role as active and informed citizens.

### Course Outline

#### Preliminary Course:

The historical timeframe for study at the Preliminary level is 'Pre-contact through to the 1960s'. Students completing the Preliminary Course are required to complete a mandatory comparative Case Study of the Local Aboriginal Community/ies as they move through each part of the course.

- **Part I - Aboriginality and the Land**

Aboriginality and the Land examines Aboriginal peoples' relationship to land and water and the impact of dispossession and dislocation on Aboriginal peoples relationship with these two key elements of the landscape and their culture.

In Part I of the course a National Indigenous Australian Community is also studied

- **Part II - Heritage and Identity**

This section of the course gives focus to Aboriginal social systems, the impact of invasion and colonisation on Aboriginal culture and family, and the diversity of Aboriginal cultural and social life.

- **Part III - Colonialism, Racism and Prejudice**

This section of the course examines Aboriginal political and legal systems and the impact on them of the dispossession and dislocation of Aboriginal peoples.

This requires a study of the local Aboriginal community/ies (must be the same community/ies for all Parts).

- **Part IV - Research and Inquiry Methods**

Seeks to enhance methods and skills relating to:

- a. Acquiring information
- b. Processing information
- c. Communicating information
- d. Participating in community consultation

#### HSC Course:

The historical timeframe for study at the HSC level is 'Post 1960s'. The HSC Course aims to encourage a global approach to material by encouraging an in-depth knowledge of legislation, policy, judicial processes and current events from the 1960s.

The Comparative Study undertaken by students therefore includes an International Indigenous Community.

- **Part I – Social Justice and Human Rights Issues**  
Two key areas are studied from a range of topics such as Health, Housing, Education, Employment, Criminal Justice and Economic Independence.
- **Part II – Studies in the areas of Aboriginality and the Land or Heritage and Identity**
- **Part III – Research and Enquiry Methods**  
The student undertakes a major research project to complement and extend investigations and observations made during the Course. The Board of Studies requires the project to be completed by the end of the second term of the HSC year.

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### **What next?**

The study of Aboriginal Studies Stage 6 provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions.

In addition, the study of Aboriginal Studies Stage 6 assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in vocational education and training.

Recognition of student achievement means that students who have satisfactorily completed HSC courses will not be required to repeat their learning in courses in TAFE NSW or other Registered Training Organizations (RTOs), which provide industry training and issue qualifications within the Australian Qualifications Framework (AQF).

## Online Biology Course UAI 2 Unit Course Board Developed Course

**Exclusion:** Preliminary Senior Science

Please note: students entering Preliminary level Biology in 2009 may only select to study one online SCIL Science course.

### Course Summary

Biology is the study of living organisms, life processes & interactions between organisms and their environment.

**The Preliminary Course** incorporates the study of the mechanisms and systems that living things use to obtain, transport and use for their own growth and repair; biotic and abiotic features of the environment and the interdependence of organisms in an ecosystem; the evolution of life on Earth; and the effects of global changes on the diversity of Australian biota during the formation of the Australian continent.

**The HSC Course** builds upon the Preliminary Course. It examines the processes and structures that plants and animals use to maintain a constant internal environment and the way in which the inheritance of characteristics are transmitted from generation to generation. The options cover a wide variety of interest topics and draw on the development in technology to examine areas of current research.

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will therefore require interactive software. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### Course Outline

#### Preliminary Course

- A Local Ecosystem
- Patterns in Nature
- Life on Earth
- Evolution of Australian Biota

## HSC Course

### Core Topics

- Maintaining a Balance
- Blueprint of Life
- The Search for Better Health

### And One Option from the following:

- Communication
- Biotechnology
- Genetics: The Code Broken?
- The Human Story
- Biochemistry

The Preliminary Course includes a **field study** (approximate extra cost \$160) related to local terrestrial and aquatic environments. Practical experiences should occupy a minimum of 80 indicative hours across Preliminary and HSC Course time with no less than 35 hours in the HSC Course.

### What next?

Biology provides very useful skills and knowledge for a range of careers including biological science medical science, health, environmental science, food science, biotechnology and pharmacy.

# BUSINESS STUDIES

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## Online Business Studies Course UAI 2 Unit Course Board Developed Course

### Course Summary:

Business features in everyone's life. As consumers and producers and as employees, employers or self-employed, people throughout the world engage in a web of business activities to design, produce, market, deliver and support a range of goods and services.

The Business Studies course ranges from the planning of a small business to the broader roles of management, finance, employment relations, marketing and the impact of the global business environment. It lays an excellent foundation for students either in further tertiary study or in future employment.

Business Studies is a course relevant to a broad range of students. It fosters intellectual, social and moral development by assisting students to think critically about the role of business and business institutions and their ethical responsibilities to society.

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### Course Outline

#### Preliminary Course

- Nature of Business – the nature and role of business
- Key Business Functions – analysis of nature and role of key business functions
- Establishing a Business – issues and steps in establishing and maintaining a business
- Developing a Business Plan – the role of planning for success in business

#### HSC Course

- Business Management and change – the nature and responsibilities of management
- Financial Planning and Management – financial management for success in business
- Marketing – the nature and role of marketing for business
- Employment Relations – the nature of effective employment relations in business
- Global Business – the implications of globalization in business

*Note: Information Contained in this Course Information Guide is subject to change*

## **What next?**

Students completing this course will develop general and specific skills including research, analysis, problem-solving, decision making, critical thinking and communication. These skills enhance students' confidence and ability, not only as members of the business world, but as informed citizens dealing with business issues that impact on their lives.

The course is particularly useful for anyone who may run a business, whether it is as a sole tradesperson or a CEO of a major corporation.

## Online Chemistry Course UAI 2 Unit Course Board Developed Course

**Exclusion:** Preliminary Senior Science

Please note: students entering Preliminary level Chemistry in 2009 may only select to study one online SCIL Science course.

### Course Summary

Chemistry is the study of the physical and chemical properties of substances, with a focus on substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level.

**The Preliminary Course** develops student knowledge of atomic structure, chemical changes, rates of reaction and relationships between substances by focusing on increasing students' understanding of the Earth's resources, the development of increasingly sophisticated methods to extract and use metals, the importance of water on Earth and high energy carbon compounds.

**The HSC Course** builds on the concepts developed in the Preliminary Course expanding on areas such as the search for new sources of traditional materials, the design and production of new materials, the type and effect of chemicals that have been released as a result of human technological activity and the way in which environmental problems could be reversed or minimised. The options cover a wide variety of interest topics and draw on the increased information and understandings provided by improved technology to examine areas of current research.

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will therefore require interactive software. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

As well as the above dates there will be one extra workshop day each term to allow completion of the mandatory practs for both the Preliminary and HSC courses.

### Course Outline

#### Preliminary Course

- The Chemical Earth

- Metals
- Water
- Energy

## **HSC Course**

### **Core Topics**

- The Identification and Production of Materials
- The Acidic Environment
- Chemical Monitoring and Management

### **And One Option from the following:**

- Industrial Chemistry
- The Biochemistry of Movement
- Shipwrecks and Salvage
- The Chemistry of Art
- Forensic Chemistry

Practical experiences should occupy a minimum of 80 indicative hours across Preliminary and HSC course time, with no less than 35 hours in the HSC course.

### **What next?**

This course is highly recommended preparation for many science-based tertiary courses. It is especially appropriate for students interested in chemistry, biochemistry, environmental sciences, medicine, health sciences, food science, metallurgy and chemical engineering.

## COMMERCE – STAGE 5

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### Online Commerce Course

#### Stage 5 (100-hour and 200-hour) Courses

#### Board of Studies Developed Course (structured and presented in Semester modules through Northern Beaches Christian School)

### Course Summary

Commerce is a course very much about living skills that will be integral to young people's living as aware and informed members of the wider community.

To meet the requirements of the NSW Board of Studies, students must select at least one 200-hour elective subject.

Online Commerce Stage 5 will offer elective courses presented in both 100-hour and 200-hour formats. This means students must satisfactorily complete the 200-hour course over two years to be eligible to receive accreditation for this course on the Board of Studies School Certificate.

The Online Course offered during 2009 has two modules on Finance totaling 100-hours:

1. Making Money
2. Spending Money.

This 100-hour Course is available to students seeking to undertake such an elective, but is also available as the first 100 hours of the 200-hour course available for students seeking to complete the wider ranging 200-hour course over two years.

### Course Outline

Topics studied in 2009 include:

#### Making Money:

- Personal Finance
- Investing
- E-Commerce

#### Spending Money:

- Consumer Choice
- Travel
- Global Links

Assessments are drawn from such activities as:

- Periodic tests
- Participation and positive interaction with peers and teacher
- Group work assignment
- Oral presentation
- Reports

### What next?

Commerce provides a very good grounding for Legal Studies, Business Studies and Society and Culture, which students may elect to do in Stage 6 - Years 11 and 12.

## Online Earth & Environmental Science Course UAI 2 Unit Course Board Developed Course

**Exclusion:** Preliminary Senior Science

Please note: students entering Preliminary level Earth and Environmental Science in 2009 may only select to study one online SCIL Science course.

### Course Summary

Earth and Environmental Science is the study of the planet Earth, its processes and its environment.

**The Preliminary Course** develops knowledge of the physical and chemical features of the environment, the available resources and human impact on Australian environments and the interplay between the internal and external forces that constantly shape the Earth. It increases students' understanding of these concepts by focusing on the unique nature of the Australian continent, its geology and environments and, in particular, the local environment and the effect of human impact on it.

**The HSC Course** builds upon the Preliminary Course. It examines the geological, physical and chemical evidence related to the evolution of Australia over time, current pressures and the effects on the Australian environment, and the indicators of environmental ill-health. The options cover a wide variety of interest areas and draw on increased information and understanding, provided by improved technology, to examine areas of current research.

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will therefore require interactive software. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other workshop days will be arranged by negotiation with students if the need arises. Students should also anticipate a **Field Trip**, details of which will be notified as soon as they are available.

### Course Outline

#### Preliminary Course

- Planet Earth and Environment – a five thousand million year journey
- The Local Environment
- Water Issues
- Dynamic Earth

## HSC Course

### Core Topics

- Tectonic Impacts
- Environments through Time
- Caring for the Country

### And One Option from the following:

- Organic Geology – a Non-Renewable Resource
- Mining and the Australian Environment
- Introduced Species and the Australian Environment
- Oceanography

The Preliminary Course includes a **field study** (approximate extra cost \$160) related to local terrestrial and aquatic environments. Practical experiences should occupy a minimum of 80 indicative hours across Preliminary and HSC course time with no less than 35 hours in the HSC course.

### What next?

This subject is important preparation for students interested in pursuing further studies in Geology, Engineering, Metallurgy and Environmental Management & Monitoring. It is most useful for university study if taken in combination with another Science subject such as Physics or Chemistry.

## Online Economics Course UAI 2 Units Course Board Developed Course

### Course summary

Economics investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society. Economics develops students' knowledge and understanding of the operation of the global and Australian economy through economic modeling. It develops the analytical, problem-solving and communication skills of students. There is a strong emphasis on the problems and issues in a contemporary Australian economic context within the course.

The teaching of the online web based course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, discussion forums and feedback provided online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

### Course Outline

#### Preliminary Course

- Introduction to Economics
- Consumers and Business
- Markets
- Labour Markets
- Financial Markets
- Government in the Economy

#### HSC Course

- The Global Economy
- Australia's Place in the Global Economy
- Economic Issues
- Economic Policies and Management

### What next?

Economics is recommended study for anyone contemplating a career in accountancy, business, industrial relations, management, advertising, marketing, real estate or administration.

## Online English (Advanced) Course UAI 2 Unit Course Board Developed Course

**Exclusions:** English (Standard); Fundamentals of English; English (ESL)

**All students presenting for the NSW Higher School Certificate must have completed a minimum of two units of English at Preliminary and HSC Course level.**

### Course Summary

In the **Preliminary English (Advanced) Course**, students explore the ways that events, experiences, ideas, values and processes are represented in and through texts and analyse the ways in which texts reflect different attitudes and values.

In the **HSC English (Advanced) Course** students analyse and evaluate texts and the ways that they are valued in their contexts.

### Course Outline

The **Preliminary English (Advanced) Course** requires:

- study of Australian and other texts
- exploration of a range of types of text drawn from prose fiction, drama, poetry, nonfiction, film, media and/or multimedia texts
- wide reading programs involving texts and textual forms composed in and for a wide variety of contexts
- integration of the modes of reading, writing, listening, speaking, and viewing and representing as appropriate
- engagement in the integrated study of language and text

The course has two sections:

- Content common to the Standard and Advanced courses is undertaken through units of work called Areas of Study. Students explore texts and develop skills in synthesis. The common content comprises 40% of the course content. Students undertake at least one Area of Study.
- Electives in which students explore, examine and analyse texts and analyse aspects of shaping meaning and the ways in which texts and contexts shape and are shaped by different attitudes and values. The Electives comprise 60% of the content.

The **HSC English (Advanced) Course** requires:

- the close study of at least five types of prescribed text, one drawn from each of the following categories: Shakespearean drama; prose fiction; drama or film; poetry; nonfiction or media or multimedia texts
- a wide range of additional related texts and textual forms

The course has two sections:

- The HSC Common Content consists of one Area of Study common to the HSC Standard and the Advanced courses where students analyse and explore texts and apply skills in synthesis.
- Modules which emphasise particular aspects of shaping meaning and representation, questions of textual integrity, and ways in which texts are valued. Students are required to choose one elective from each of three Modules A, B or C.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

### **What next?**

Students who study the Advanced English course will be well equipped for further study of English and related disciplines at university. Success in this demanding course will be a good indicator of success in a large range of courses at TAFE or University.

### Online English (Extension I) Course (Preliminary)

#### UAI I Unit Course

#### Board Developed Course

#### Prerequisites:

- English (Advanced) Course
- Preliminary English Extension Course is prerequisite for HSC Extension Course 1
- HSC Extension Course 1 is co-requisite for HSC Extension Course 2

**Exclusions:** English (Standard); Fundamentals of English; English (ESL).

#### Course Summary

- **Preliminary English (Extension) Course**

Students explore how and why texts are valued in and appropriated into a range of contexts. They consider why some texts may be perceived as culturally significant. The course has one mandatory section: Module: Texts, Culture and Value

- **HSC English (Extension I) Course,**

Students explore ideas of value and consider how cultural values and systems of valuation arise. The course has one section. Students must complete one elective chosen from one of the three modules offered for study: Module A: Genre; Module B: Texts and Ways of Thinking; Module C: Language and Values.

Students electing to do the HSC English (Extension 2 ) Course, through their home schools will move on to develop a sustained composition and document their reflection on this process. The HSC English Extension 2 Course requires students to complete a Major Work and a statement of reflection.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
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#### What next?

As the course is analytical in nature, students will develop skills that are very relevant to all forms of tertiary study. Students wishing to specialise in English, or other humanities subjects, at tertiary level will be well prepared by the Extension English courses

### Online French Course – Stage 5 Board Developed Course

#### Prerequisites

None.

#### Course Summary

In the Stage 5 Course, students move quickly from basic topics like greetings, numbers, descriptions, telling the time and describing daily routines, to a general confidence in speaking in the present, past, and future tenses about events, intentions and opinions. Topics relate mainly to the student's own life, routine and world. During the live online sessions there is an emphasis on speaking and listening, with written work set for study at home.

#### Online Course Delivery

Students are given access to a comprehensive range of rich resources from the school's portal. These include sound and print files for revision, and downloadable 'virtual teacher' videos with explanations of key vocabulary and grammatical structures.

Students will have regular contact with the French teacher using a number of methods, including e-mail, live text chat, live audio chat and live videoconferencing. This contact may occur in groups of up to 10 or 12 students.

For the live text chats, audio chats, or live videoconferencing, students will need to be available at set times in the week, as they would if they were completing an evening course. These times will be published early in 2009. Inquiries should be directed to Mr Collis: [scollis@scil.nsw.edu.au](mailto:scollis@scil.nsw.edu.au). Students must make themselves available at these times to satisfactorily complete the course. There will be a one hour compulsory session each week with a further optional hour for students requiring additional assistance.

Students may be linked with native French speakers via the Internet, to exchange e-mails, text chat live, audio chat live, and videoconference. Times for these may be negotiated, but students are expected to make themselves available. As part of the arrangement with this linkup, students will be expected to communicate in English for a period of time to help the French speaker with their English.

There is no requirement for the students to physically travel to the school grounds except for an optional face-to-face **workshop day** at the start of the year. In 2009 the provisional date for this workshop is **Tuesday 27 January**.

Students will work their way through a series of online units, and there is flexibility for them to learn at their own pace, providing they meet a minimum rate of progress. The online conferences with the teacher will be directed at a standard rate of progress, so if students work ahead or are behind, they will need to prepare especially carefully to make the most out of their interactions with the teacher.

Students will be able to submit work, including sound files of their own voices, and written work online for both marking and feedback from the teacher and from their peers.

Students also are enrolled in an online virtual community consisting of other French speakers from around the world. Through the exchange of emails, live text chats, live audio conversations, and videoconferencing, their communicative confidence is enhanced.

## Technical Requirements

1. A broadband Internet connection with a sufficiently high download limit per month to cope with regular videoconferencing and the downloading of music and graphics files.
2. Speakers and a microphone, or a headset.
3. A WebCam capable of operating under normal conditions at a minimum of 10 to 15 frames per second.
4. A 'healthy' computer. Even a powerful computer can become 'unhealthy' when overloaded with programs, or over time can develop conflicts and errors. To participate effectively in the course the student needs a healthy computer. If your computer is getting pretty old, has been slowing down recently, is slow to boot up, or has a history of errors, then you'll need to address this before the course starts. Reloading Windows onto the computer, updating the hardware, or buying a new computer are all options. If you have no 'computer geek' in your household to sort these things out, have a friend or an IT consultant come over to have a look at things. The online French courses rely on having functioning technology!

Your computer ought to be in a room where you will not be disturbed and where there will not be background noise during the audio or video conferencing.

Students may need to download and install free programs in order to engage in audio conferencing or videoconferencing.

## What next?

Opportunities exist in the fields of travel and tourism, hospitality, business and finance, telecommunications and other service industries in France and with French-owned companies in Australia.

**Online French (Beginners) Course**  
**Online French (Continuers) Course**  
**UAI 2 Unit Courses**  
**Board Developed Course**

**Exclusions:** Other eligibility rules apply to the study of this subject. Check with your teacher or the Board of Studies ACE Manual.

### Course Summary

#### Beginners

The Beginners Course is designed for students who have no previous knowledge of French. Students who have more than one year's experience in French must take the Continuers Course.

In the Preliminary Course, students move from basic topics like greetings, numbers, descriptions, telling the time and describing daily routines, to a general confidence in speaking in the present tense about intentions, desires, likes and dislikes. During online sessions there is an emphasis on speaking and listening, with written work set for study at home.

In the HSC Course, students learn to talk about the past and future, while widening their vocabulary and grasp of French grammar.

#### Continuers

This course is for students who have already studied French for more than one year.

As with the Beginners Course, the Continuers Course involves the study of French around themes closely related to the student's own world, but in more depth, detail and sophistication. Students also work with some advanced themes such as the state of the environment, and the world of work. The Continuers Course is a challenging one, and students need to be wholeheartedly committed to succeed.

A trip to France or a French-speaking country over the summer holidays is not mandatory, but is highly recommended, and the teacher, Mr Collis, has contacts to help you organise such a trip.

### Online Course Delivery

Students are given access to a comprehensive range of rich resources from the school's portal. These include sound and print files for revision, and downloadable 'virtual teacher' videos with explanations of key vocabulary and grammatical structures.

Students will have regular contact with the French teacher using a number of methods, including e-mail, live text chat, live audio chat and live videoconferencing. This contact may occur in groups of up to 10 or 12 students.

For the live text chats, audio chats, or live videoconferencing, students will need to be available at set times in the week, as they would if they were completing an evening course. These times will be published early in 2009. Inquiries should be directed to Mr Collis: [scollis@scil.nsw.edu.au](mailto:scollis@scil.nsw.edu.au). Students must make themselves available at these times to satisfactorily complete the course. There will be a one hour compulsory session each week with a further optional hour for students requiring additional assistance.

Students may be linked with native French speakers via the Internet, to exchange e-mails, text chat live, audio chat live, and videoconference. Times for these may be negotiated, but students are expected to

make themselves available. As part of the arrangement with this linkup, students will be expected to communicate in English for a period of time to help the French speaker with their English.

There is no requirement for the students to physically travel to the school grounds except for an optional face-to-face **workshop day** at the start of the year. In 2009 the provisional date for this workshop is **Tuesday 27 January**.

Students will work their way through a series of online units, and there is flexibility for them to learn at their own pace, providing they meet a minimum rate of progress. The online conferences with the teacher will be directed at a standard rate of progress, so if students work ahead or are behind, they will need to prepare especially carefully to make the most out of their interactions with the teacher.

Students will be able to submit work, including sound files of their own voices, and written work online for both marking and feedback from the teacher and from their peers.

Students also are enrolled in an online virtual community consisting of other French speakers from around the world. Through the exchange of emails, live text chats, live audio conversations, and videoconferencing, their communicative confidence is enhanced.

### **Technical Requirements**

4. A broadband Internet connection with a sufficiently high download limit per month to cope with regular videoconferencing and the downloading of music and graphics files.
5. Speakers and a microphone, or a headset.
6. A WebCam capable of operating under normal conditions at a minimum of 10 to 15 frames per second.
4. A 'healthy' computer. Even a powerful computer can become 'unhealthy' when overloaded with programs, or over time can develop conflicts and errors. To participate effectively in the course the student needs a healthy computer. If your computer is getting pretty old, has been slowing down recently, is slow to boot up, or has a history of errors, then you'll need to address this before the course starts. Reloading Windows onto the computer, updating the hardware, or buying a new computer are all options. If you have no 'computer geek' in your household to sort these things out, have a friend or an IT consultant come over to have a look at things. The online French courses rely on having functioning technology!

Your computer ought to be in a room where you will not be disturbed and where there will not be background noise during the audio or video conferencing.

Students may need to download and install free programs in order to engage in audio conferencing or videoconferencing.

### **What next?**

Opportunities exist in the fields of travel and tourism, hospitality, business and finance, telecommunications and other service industries in France and with French-owned companies in Australia.



## Online Geography Course UAI 2 Unit Course Board Developed Course

### Course Summary

Geography is an investigation of the world, which provides an accurate description and interpretation of the varied character of the earth and its people. The study of Geography allows students to perceive the world in a variety of ways and helps them make sense of a complex and changing world.

**The Preliminary Course** is structured for students to investigate:

- Biophysical processes and how an understanding of these processes contributes to sustainable management
- The social, cultural, political, economic and environmental challenges which are occurring at the global scale
- The nature of geographical inquiry and its application to a practical research project

**The HSC Course** is structure for students to investigate:

- The functioning of ecosystems at risk, their management and protection
- World cities, mega cities and the urban dynamics of large cities and urban localities
- An economic activity integrating the local and global context

### Course Outline

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

### Preliminary Course

#### Part I: Biophysical Interactions

- (a) The biophysical environment
- (b) Biophysical processes and issues

#### Part II: Global Challenges

- (a) Population Geography
- (b) Optional studies – two of the following: cultural integration, political geography, development geography, and, natural resource use

#### Part III: Senior Geography Project (SGP)

The focus of this study is the nature of geographical inquiry and its application to a practical research project. Students select and research a geographical issue, which relates to the Preliminary course using active inquiry methodologies

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

*Note: Information Contained in this Course Information Guide is subject to change*

Other days may be arranged by negotiation with students if the need arises.

## **HSC Course**

### **Part I: Ecosystems at Risk**

- (a) Ecosystems and their management
- (b) Case studies of two ecosystems at risk, highlighting their unique characteristics

### **Part II: Urban Places**

- (a) World Cities
- (b) Mega Cities
- (c) Urban Dynamics

### **Part III: People and Economic Activity**

- (a) Global Economic Activity
- (b) Local case study - a geographical study of an economic enterprise operating at a local scale, such as, an individual enterprise, firm or company. Case studies could include a family farm, a mine or mining corporation, a hotel, chain of hotels, heritage or tourist site.

Students must have good research skills and an independent approach to learning to be successful.

### **What next?**

Geography prepares students for post-school studies and future employment, and for active participation as informed citizens. Geography provides skills and knowledge useful for a range of courses studied at university, as well as in the professional and commercial world. It is especially applicable to environmental management, teaching, town planning, international relations, demography, and natural resource management.

## Online Ancient History Course UAI 2 Unit Course Board Developed Course

### Course Summary

Ancient History online is an exciting new development at NBCS. This course will run through 30 weeks, taking us right around the world, using the best of modern technology to explore the incredibly fascinating world of the Ancient past. Successful completion of Preliminary Ancient History is a pre-requisite for HSC Ancient History.

Ancient History involves the study of at least two of the following areas: Egypt, Near East, Greece and Rome in both the Preliminary and HSC courses.

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

**The Preliminary Course** is structured for students to investigate:

- People, groups, events, institutions, societies and historical sites from the ancient world
- Archaeological and written evidence and the methods used by historians and archaeologists.

**In the HSC Course**, students use archaeological and written evidence to investigate a personality from the ancient world plus three ancient societies/historical periods.

### Course Outline

#### Preliminary Course

##### **Part I: Introduction**

- Investigating the Past: History, Archaeology and Science
- Case Studies

##### **Part II: Studies of Ancient Societies, Sites and Sources.**

- At least one study of ancient societies, sites and sources.

##### **Part III: Historical Investigation and Sources**

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
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- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

## **HSC Course**

**Part I:** Core: Cities of Vesuvius – Pompeii and Herculaneum

**Part II:** One Ancient Society – Persian Society at the time of Darius and Xerxes

**Part III:** One Personality in their time - Xerxes

**Part IV:** One Historical Period – the Greek World 500-440BC

A Preliminary course in Modern or Ancient History is a prerequisite for the HSC History Extension course.

Students must be studying concurrently, or have completed, the HSC course in Ancient History and/or Modern History.

Students must have good research skills and an independent approach to learning to be successful.

### **What next?**

Skills developed from a study of Modern History and/or Ancient History are useful in a range of courses studied at university and TAFE as well as in the professional and commercial world. They are especially applicable to law, teaching, medicine, communications, social work and journalism.

## Online History (Extension) Course UAI I Unit Course at HSC level only Board Developed Course

### Prerequisites

A Preliminary Course in Modern or Ancient History is a prerequisite for the HSC History Extension Course.

Students must be studying concurrently, or have completed, the HSC Course in Ancient History and/or Modern History.

### Course Summary

The I Unit History Extension Course involves the study and evaluation of the ideas and processes used by historians to produce history.

In **Part I** of the course, students investigate the question ‘What is history?’ through readings compiled in a source book and through one case study.

In **Part II**, students design, undertake and communicate their own personal historical inquiry.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### What next?

Skills developed from a study of Modern History and/or Ancient History are useful in a range of courses studied at university and TAFE as well as in the professional and commercial world. They are especially applicable to law, teaching, medicine, communications, social work and journalism.

HSC History Extension will provide you with critical and reflective thinking skills that are essential for effective participation in work, high learning and the broader community.

## Online Information and Software Technology Courses Stage 5 (200-hour) Course Northern Beaches Christian School Developed Courses

### General information

Information and Software Technology (IST) seeks to develop lifelong learners who are proficient and responsible users of information and software technology. Courses focus on project work where students design, analyse, develop, implement, test, document and evaluate technology-based solutions.

As information technologies continue to evolve and permeate all aspects of life, Information and Software Technology seeks to develop technical skills to accommodate these emerging changes. This subject combines theoretical concepts with practical activities integrating the use of application programs and hardware devices.

Students will be equipped to make appropriate use of, and informed choices about information and software technology, both at a personal level and within the workplace.

IST students complete projects from a range of areas that can include:

- Digital Media
- Authoring and Multimedia
- Internet and Website Development
- Software Development and Programming
- Database Design and
- Networking Systems
- Robotics
- Artificial intelligence

## Online Legal Studies Course UAI 2 Unit Course Board Developed Course

### Course Summary

The study of Legal Studies develops students' knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and the role of the individual.

The teaching of the online course will be supplemented by the use of Internet material, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### Course Outline

#### Preliminary Course -

- The Legal System - sources of law
  - the constitutional system in Australia
  - the operation of the legal system
- The Individual and the State - power and authority, duties, rights, legal controls of State power
- The Law in Focus - specific themes such as status under the law, mechanisms for achieving justice, and responsiveness to the legal system are examined through study of two focus groups:
  - Aboriginal and Torres Strait Islander peoples
  - Migrants

#### HSC Course -

- Law and Society – law, justice, human rights
- Focus Study – Crime
- Two Focus Study areas - – Family, Workplace

### What next?

The course is not designed to prepare you for further study in the law, but rather prepare you to participate effectively in everyday life. The course is designed to foster intellectual, social and moral development by empowering students to think critically about the role of the law and legal institutions in society. It is useful preparation for further study at TAFE or university in a range of areas.

*Note: Information Contained in this Course Information Guide is subject to change*

## Online Mathematics Course UAI 2 Unit Course Board Developed Course

### Prerequisites

The course is constructed on the assumption that students have:

- achieved the outcomes in Stage 5.3 Mathematics Course for the School Certificate.
- achieved a mark of at least 75% in the School Certificate.

**To enrol in the Online Mathematics Course, students will also need to enrol in ‘Mathletics’ at an additional cost of \$99.**

**Exclusion:** General Mathematics

### Course Summary

The course is intended to give students who have demonstrated general competence in the skills of Stage 5 Mathematics, an understanding of and competence in some further aspects of mathematics, which are applicable to the real world. It has general educational merit and is also useful for concurrent studies in science and commerce. The course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce. Students who require substantial mathematics at a tertiary level, supporting the physical sciences, computer science or engineering, should undertake the Mathematics Extension 1 course or both the Mathematics Extension 1 and Mathematics Extension 2 courses.

The **Preliminary Course** covers:

- Basic arithmetic and algebra
- Real functions
- Trigonometric ratios
- Linear functions
- The quadratic polynomial and the parabola
- Plane geometry
- Tangent to a curve and derivative of a function

The **HSC Course** covers:

- Geometrical applications of differentiation
- Integration
- Trigonometric functions (including applications of trigonometric ratios)
- Logarithmic and exponential functions
- Applications of calculus to the physical world
- Probability
- Series and Series applications
- Coordinate methods in geometry
- Applications of geometrical properties

The teaching of the online web based course will be supplemented by lesson notes with attached audio, video and technology files. There will also be interactive quizzes, cloze exercises, online assignments and email contact to provide worked solutions to individual mathematical problems.

Students will communicate regularly with teachers via email, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at these workshop days is compulsory as it is a prerequisite for the completion of the course.

In 2009 the workshop days will be held on:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### **What next?**

The Mathematics (2 Unit) Course provides the minimum basis for entry into university courses requiring mathematics, including courses in science, engineering, computing economics and business studies. Students intending to undertake tertiary studies should check recommendations for specific courses.

Students who have acquired a very high level of competence in the Stage 5.3 Mathematics in Year 9 and 10 and who require substantial mathematics at a tertiary level, supporting the physical sciences, computer science or engineering, should undertake the Mathematics Extension 1 or Extension 2 courses.

## Online Physics Course UAI 2 Unit Course Board Developed Course

**Exclusion:** Preliminary Senior Science

Please note: students entering Preliminary level Biology in 2009 may only select to study one online SCIL Science course.

### Course Summary

Physics investigates natural phenomena and identifies patterns and applies in a wide range of interesting contexts, models, principles and laws to explain their behaviour.

**The Preliminary Course** develops knowledge of waves, motion, forces, fields, electricity and magnetism by focusing on increasing students' understanding of current communication technologies, the use of electricity in the home, interaction involving vehicles, such as car crashes and the mechanisms that maintain the physical conditions of planet Earth.

**The HSC Course** builds on the concepts of the Preliminary course by expanding on areas such as relativity, the motor effect and solid state physics, by focusing on space flight, motors and generators and the scientific advances involved in the development of semi-conductors and electronics

The teaching of the online course will be supplemented by the use of video and audio files, interactive quizzes, cloze exercises and online assignments. Students will therefore require interactive software. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities. Students will therefore require interactive software.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshops are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

Please note there is an additional cost for the special HSC "Kick Start" Physics Workshops.

### Course Outline

#### Preliminary Course

- The World Communicates
- Electrical Energy in the Home
- Moving About
- The Cosmic Engine

## **HSC Course**

### **Core Topics**

- Space
- Motors & Generators
- From Ideas to Implementation

### **And one option from the following:**

- Geophysics
- Medical Physics
- Astrophysics
- From Quanta to Quarks
- The Age of Silicon

Practical experiences should occupy a minimum of 80 indicative hours across Preliminary and HSC course time.

The course requires students to have a strong background in Science and Mathematics in Year 10. It is a demanding subject requiring a solid foundation in these disciplines and a strong commitment to study.

### **What next?**

Physics, either studied alone or in combination with another science subject, is highly recommended preparation for many science based University courses. Students interested in medicine, aviation, engineering and the defence forces should consider selecting Physics.

## Online Software Design and Development Course UAI 2 Unit Course Board Developed Course

### Course Summary

The Software Design and Development Course introduces students to the basic concepts of computer software design and development. It does this by looking at the different ways in which software can be developed, the tools that can be used to assist in this process and by considering the interaction between software and the other components of the computer system.

This course is suited to students who have an interest in programming that is already expressing itself in the amount of time they spend at the computer and their ability to solve problems through analysis and design. Students in this course must have access to a **Windows based** computer and the internet for extended periods of time outside classroom periods.

### Key Outcomes of this Course

- Design, build, check and modify software solutions using industry standard tools and methods
- Effectively find, evaluate and use web based resources needed for professional development as a software engineer
- Be aware of all relevant issues affecting software engineers and systems analysts.

Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

Other days will be arranged by negotiation with students if the need arises. In 2009 the provisional dates for workshops are:

- Term 1 - Tuesday 27 January
- Term 2 - Monday 27 April
- Term 3 - Monday 27 July
- Term 4 - Monday 19 October

### Course Outline

#### Preliminary Course -

Concepts and Issues in the Design and Development of Software

- Social and ethical issues
- Hardware and software
- Software development approaches

## Introduction to Software Development

- Defining the problem and planning software solutions
- Building software solutions
- Checking software solutions
- Modifying software solutions

## Developing Software Solutions

### **HSC Course -**

#### Development and Impact of Software Solutions

- Social and ethical issues
- Application of software development approaches

#### Software Development Cycle

- Defining and understanding the problem
- Planning and design of software solutions
- Implementation of software solutions
- Testing and evaluation of software solutions
- Maintenance of software solutions

#### Developing a Solution Package

#### Options - one of:

1. Evolution of programming languages  
OR
2. The Software Developer's view of the hardware

## **Hardware and Software Requirements for Software Design and Development**

You will need to have **Microsoft Visual C# 2008, Express Edition**, installed on a computer that you have *substantial* access to. (i.e. at home/school or where you intend on programming). To do this you will need to have access to a computer with **Microsoft Windows XP** with **Service Pack 2** installed on it or **MS Vista**. You will also need to have the latest version of the **.Net framework** installed.

**For these and other reasons all students will be expected to have a Windows XP or higher computer available on which they can program, build applications, run new applications and submit work.**

### **What next?**

This course is an excellent introduction to further studies both at TAFE and university. In addition, the design and analysis skills you develop in this course have immediate application in many areas of life and further study.

## Online Studies of Religion UAI I Unit Course Board Developed Course

### Course Summary

Studies of Religion promotes an awareness, understanding and critical appreciation of the nature of religion and the influence of religious traditions, beliefs and practices in societies and on the individual, with an emphasis on the Australian context. Studies of Religion allows students to examine critically the role religion plays in enabling believers to make sense of human existence.

Studies of Religion is designed for students in all schools and does not seek to establish one religious tradition to the exclusion of all others. However, this online course will be taught from a distinctly Christian perspective and will provide opportunities for substantial study and research in this area.

The course will be supplemented by video and audio files, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshops days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the provisional dates for workshop days are:

- Term 1 Tuesday 27 January
- Term 2 Monday 27 April
- Term 3 Monday 27 July
- Term 4 Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### Course Outline

#### Preliminary Course

- The nature of religion
- Aboriginal Spirituality
- The major religious traditions of Islam and Christianity

#### HSC Course

- Religion and Belief Systems in Australia after 1945
- Two depth Studies – Islam , Christianity

### What next?

Studies of Religion, in an overarching sense, provides a flexible structure within which students can prepare for further education and training, employment and full and active participation as citizens.

## Online Preliminary Studies of Religion UAI 2 Unit Course Board Developed Course

### Course Summary

Studies of Religion promotes an awareness, understanding and critical appreciation of the nature of religion and the influence of religious traditions, beliefs and practices in societies and on the individual, with an emphasis on the Australian context. Studies of Religion allows students to examine critically the role religion plays in enabling believers to make sense of human existence.

Studies of Religion is designed for students in all schools and does not seek to establish one religious tradition to the exclusion of all others. However, this online course will be taught from a distinctly Christian perspective and will provide opportunities for substantial study and research in this area.

The course will be supplemented by video and audio files, interactive quizzes, cloze exercises and online assignments. Students will communicate with teachers regularly via e-mail, course forums and feedback provided on online activities.

The NSW Board of Studies directs that the delivery of Distance Education (this includes online teaching) be supplemented by face-to-face activities. In order to meet these requirements and to allow students to get to know and work with other students in their online class, SCIL runs **intensive face-to-face workshop days** at the Northern Beaches Christian School Campus at Terrey Hills. Attendance at workshop days is a prerequisite for completion of the course and is therefore compulsory.

In 2009 the workshop days will be held on:

- Tuesday 27 January
- Monday 27 April
- Monday 27 July
- Monday 19 October

Other days will be arranged by negotiation with students if the need arises.

### Course Outline

#### Preliminary Course

- The nature of religion
- The influence of religion and belief systems in Australian society
- The expression of religion and belief systems in Australia
- Major religious traditions as living religious systems

#### HSC Course

- Religion and Belief Systems in Australia after 1945
- Religious Tradition Depth Studies (3) – Christianity, Judaism, Islam
- Religion and Peace
- Religion and Non-Religion

### What next?

Studies of Religion, in an overarching sense, provides a flexible structure within which students can prepare for further education and training, employment and full and active participation as citizens.

*Note: Information Contained in this Course Information Guide is subject to change*

